

# LISA MIKESELL

## Curriculum Vitae

### EMPLOYMENT/POSITIONS

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- 2013-present      **Assistant Professor**, Department of Communication. Rutgers University. New Brunswick, NJ
- Associate Faculty**, Institute for Health, Health Care Policy and Aging Research. Rutgers University. New Brunswick, NJ
- 2010-2013      **Health Sciences Specialist**, Desert Pacific Mental Illness Research, Education and Clinical Center (MIRECC), West Los Angeles Veterans Health Administration
- 2009-2013      **Postdoctoral Fellow**, Center for Health Services and Society, Department of Psychiatry and Biobehavioral Sciences. David Geffen School of Medicine, University of California, Los Angeles
- 2010, 2012      **Lecturer**, Department of Applied Linguistics. University of California, Los Angeles.
- 2009              **Lecturer**, American Language Institute. University of Southern California. Los Angeles, CA
- 2008-2009      **Researcher** (contracted), Ecological Validity of Neurocognition and Functional Outcomes in Schizophrenia Research Project. University of California, Los Angeles and University of Southern California
- 2007-2009      **Teaching Fellow**, Department of Applied Linguistics.
- 2006-2007      **Research Assistant**, Department of Asian Language and Cultures. University of California, Los Angeles
- 2005-2007      **Teaching Associate**, Department of Applied Linguistics. University of California, Los Angeles
- 2003-2005      **Teaching Assistant**, Department of Applied Linguistics. University of California, Los Angeles

### EDUCATION

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- 2009              **PhD**: University of California Los Angeles  
Dissertation: *Exploring the Discourse and Social Behaviors of Frontotemporal Dementia: How Patients and Caregivers Manage Interaction*
- 2004              **MA** (terminal degree) University of California Los Angeles  
Thesis: *Usage-based Argument Structure in English: A Matter of Finding Indexical Ground*
- 2001              **BA**: University of Pennsylvania

## CERTIFICATES & LANGUAGE EDUCATION

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2003	California Basic Educational Skills Test (CBEST)
2002	Diplôme d'études en langue française (DELF), French National Ministry of Education
2002	Test du connaissance du français, French National Ministry of Education, Level 5 (Superior) of six possible levels (Level 1: Elementary – Level 6: Advanced Superior)

## SCHOLARSHIP

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I investigate the communication practices used to negotiate interactions in a variety of health and mental health contexts. Much of my work examines the situated communication practices of individuals diagnosed with neurological and psychiatric disorders to provide a grounded perspective on competence including everyday functioning, community participation and patient engagement. I examine clinical work practices and clinical reasoning to consider applications of patient-centeredness, shared decision-making and the use of decision support strategies and health information technology in clinic communication. I also explore the process, perceptions and ethics of community-engagement and community-based participatory research in public health and clinical settings. My work informs our understanding of best practices, intervention development and implementation and contains a strong applied component, particularly to inquiry in health services.

## PUBLICATIONS

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### BOOK (PEER-REVIEWED):

Lee, N., **Mikesell, L.**, Joaquin, A. D., Mates, A. W., & Schumann, J. H. (2009). *The interactional instinct: The evolution and acquisition of language*. Oxford: Oxford University Press.

### EDITED VOLUME:

Mates, A. W., **Mikesell, L.**, & Smith, M. S. (Eds.). (2010). *Language, Interaction and Frontotemporal Dementia: Reverse Engineering the Social Mind*. Equinox.

Review by Daniel Lende available at  
<http://blogs.plos.org/neuroanthropology/2010/10/14/frontotemporal-dementia-neuroanthropology-and-reverse-engineering-the-mind/>

### JOURNAL ARTICLES:

**Mikesell, L.** (in press). The use of directives to repair embodied (mis)understandings in interactions with individuals diagnosed with frontotemporal dementia. *Research on Language and Social Interaction*, 49(3).

**Mikesell, L.** (2016). Opposing orientations in interactions with individuals with frontotemporal dementia: Blurring the boundaries between conflict and collaboration. *Journal of Language Aggression and Conflict*, 4(1), 62-89.

- Khodyakov, D., **Mikesell, L.**, Schraiber, R., Booth, M., & Bromley, E. (2016). On using ethical principles of community-engaged research in translational science. *Translational Research*, 171, 52-62.
- Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2016). Integrating client and clinicians perspectives on psychotropic medication treatment: Developing a communication-centered epistemic model of shared-decision making for mental health contexts. *Health Communication*, 31(6), 707-717.
- Bromley, E., **Mikesell, L.**, Jones, F., & Khodyakov, D. (2015). From subject to participant: Ethics and the evolving role of community in health research. *American Journal of Public Health*, 105(5), 900-908.
- Bromley, E., **Mikesell, L.**, Armstrong, N., Nguyen, M., & Young, A. S. (2015). "You might lose him through the cracks": Clinicians' views on discharge from assertive community treatment. *Administration and Policy in Mental Health and Mental Health Services Research*, 42, 99-110.
- Chung, B., **Mikesell, L.**, & Miklowitz, D. (2014). Flexibility and Structure May Enhance Implementation of Family-Focused Therapy in Community Mental Health Settings. *Community Mental Health Journal*, 50(7), 787-791.
- Mikesell, L.**, Bromley, E., & Khodyakov, D. (2013). Ethical community-engaged research: A literature review. *American Journal of Public Health*, 103(12), e7-e14.
- Mikesell, L.** (2013). Medicinal relationships: Caring conversation. *Medical Education*, 47, 443-452.
- Mikesell, L.** & Bromley, E. (2012). Patient-centered/nurse averse? Nurses' care experiences working in a 21<sup>st</sup> century hospital. *Qualitative Health Research*, 22(12), 1659-1671.
- Bromley, E., **Mikesell, L.**, Mates, A., Smith, M., & Brekke, J. (2012). A video ethnography approach to assessing the ecological validity of neurocognitive and functional measures in severe mental illness: Results from a feasibility study. *Schizophrenia Bulletin*, 38(5), 981-91.
- Mikesell, L.** (2010). Repetitional responses in frontotemporal dementia discourse: Asserting agency or demonstrating confusion? *Discourse Studies*, 12(4), 465-500.
- Mikesell, L.** (2009). Conversational practices of a frontotemporal dementia patient and his interlocutors. *Research on Language and Social Interaction* 42(2), 135-162.
- Mikesell, L.** (2007). Differences between generation 1.5 and English-as-a-second-language writers: A corpus-based comparison of the use of past participles in academic essays. *CATESOL*, 19(1), 7-29. **(Winner of the 2007 CATESOL/Michigan University Graduate Student Research Award.)**
- Holten, C., & **Mikesell, L.** (2007). Using discourse-based strategies to address the lexicogrammatical development of generation 1.5 writers. *CATESOL*, 19(1), 35-52.
- Schumann, J. H., Favareau, D., Goodwin, C., Lee, N., **Mikesell, L.**, Tao, H., Veronique, D., & Wray, A. (2006). Language evolution: What evolved? *Marges Linguistiques*, 11, 167-199.

REFEREED PUBLISHED PROCEEDING:

- Mikesell, L.** (2006). Generation 1.5 and ESL learners' use of past participles: A corpus-based comparison. *Proceedings of the CATESOL State Conference*.

BOOK CHAPTERS:

- Mikesell, L.** & Bromley, E. (2016). Exploring the heterogeneity of “schizophrenic speech” outside of the clinic. In M. O’Reilly & J. Lester (eds.), *The Palgrave Handbook of Adult Mental Health: Discourse and Conversation Studies* (pp. 329-351). Palgrave.
- Mikesell, L.** (2014). Conflicting demonstrations of understanding in the interactions of individuals with frontotemporal dementia: Considering cognitive resources and their implications for caring and communication. In R. Schrauf & N. Muller (Eds.), *Dialogue and dementia: Cognitive and communicative resources for engagement* (pp. 147-180). New York: Psychology Press.
- Mikesell, L.** (2013). An impaired interactional instinct: Schizophrenia as a case study. In A. D. L. Joaquin & J. H. Schumann (Eds.), *Exploring the Interactional Instinct* (pp. 225-255). Series “The Foundations of Interaction” (series editor: Nick Enfield). New York: Oxford University Press.
- Mikesell, L.** (2010). Examining perseverative behaviors of a frontotemporal dementia patient and caregiver responses: The benefits of observing ordinary interactions and reflections on caregiver stress. In Mates, A. W., Mikesell, L., Smith, M. S. (Eds.), *Language, Interaction and Frontotemporal Dementia: Reverse Engineering the Social Mind* (pp. 85-113). London: Equinox.
- Smith, M. S., Mates, A. W., & **Mikesell, L.** (2010). Introduction. In Mates, A. W., Mikesell, L., Smith, M. S. (Eds.), *Discourse, Sociality and Frontotemporal Dementia: Reverse Engineering the Social Mind* (pp. 1-22). London: Equinox.

BOOK REVIEW:

- Mikesell, L.** (2003/2004). Review of Language and Gender by Eckert & McConnell-Ginet, 2003. *Issues in Applied Linguistics*, 14(2), 101-103.

UNDER REVIEW:

- Mikesell, L.**, Bolden, G., Mandelbaum, J., Robinson, J. D., Romaniuk, T., Bolaños-Carpio, A., Searles, D., Wei, W., DiDomenico, S., & Angell, B. (under review). At the intersection of epistemics: Responding with *I know*. *Research on Language and Social Interaction*.
- Bromley, E., **Mikesell, L.**, Whelan, F., Hellemann, G., Hunt, M., Cuddeback, G., Bradford, D. W., Young, A. S. (under review). Clinical factors associated with successful discharge from assertive community treatment. *Community Mental Health Journal*.
- Bromley, E., **Mikesell, L.**, & Khodyakov, D. (under review). Ethical translational research in the participatory era: Will the sociality of science take center stage? *BioSocieties*.

MANUSCRIPTS IN PREPARATION:

- Mikesell, L.** (book chapter solicited by Peter Muntigl for edited volume). Idiosyncratic practices as compensatory strategies: How individuals diagnosed with frontotemporal dementia navigate problematic moments in interactions.
- Mikesell, L.**, Guzman, J., Marti, A., McCreary, M., Bussing, R., & Zima, B. Designing questions for children

to elicit clinically relevant experiences during early medication titration visits. *Communication Monographs*. (analysis in progress, partial draft)

**Mikesell, L.**, Guzman, J., Marti, A., McCreary, M., Bussing, R., & Zima, B. Using mhealth technology to elicit clinically relevant medication experiences from parents during early ADHD stimulant medication titration visits. *Journal of Applied Communication Research*. (analysis in progress, partial draft)

Khodyakov, D., **Mikesell, L.**, Jones, F., & Bromley, E. Trust in the ethical conduct of community-engaged research: Benefits and Risks. (manuscript completed, in revision)

Little, L., **Mikesell, L.**, Katz, M., & Bromley, E. Defining patient-centeredness from the patient perspective: Patient experiences in a patient-centered hospital. (analysis completed, partial draft)

**Mikesell, L.**, Smith, M., Mates, A., & Joaquin, A.D.L. Using conversation analysis to identify ‘deviance’ in the interactions of ‘atypical’ populations: An exploration of challenges. (partial draft)

**Mikesell, L.** Prosodic features in the discourse of an individual with schizophrenia and the consequences for turn-taking. (manuscript completed, in revision)

**Mikesell, L.** What is “schizophrenic speech”? Molar and molecular characterizations of the discourse of individuals with schizophrenia. To be submitted to *Journal of Communication*. (analysis in progress, partial draft)

**Mikesell, L.**, Smith, M. S., & Bromley, E. Examining emotional withdrawal in the interactions of individuals with schizophrenia: A consideration of everyday functioning. (data collected, analysis in progress)

#### NIH MEDIA RELEASE

National Institute of Environmental Health Sciences (NIEHS) Partnerships for Environmental Public Health (PEPH) highlighted our publication – **Mikesell, L.**, Bromley, E., & Khodyakov, D. (2013). Ethical community-engaged research: A literature review. *American Journal of Public Health*, 103(12), e1-e6. –November 2013 newsletter available at [http://tools.niehs.nih.gov/pephnews/lists/view.cfm?message\\_id=686](http://tools.niehs.nih.gov/pephnews/lists/view.cfm?message_id=686)

## ACADEMIC PRESENTATIONS

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### CONFERENCE PRESENTATIONS

**Mikesell, L.** (2016, November). *The Use of Directives to Repair Embodied (Mis)Understandings in Interactions with Individuals Diagnosed with Frontotemporal Dementia*. National Communication Association. Philadelphia, PA. **Top Paper Award NCA LSI Division.**

**Mikesell, L.**, & Smith, M. S. Session Chair and Organizer. (2016, November). *Conversation Analytic Examinations of ‘Atypical’ Interactions: Explorations and (Re)Conceptualizations of Interactional and Functional Competence*. National Communication Association. Philadelphia, PA.

**Mikesell, L.** (2016, November). *‘I Don’t Know What to Say’: Scaffolding Children’s Reporting of Medication Experiences during ADHD Medication Titration Clinic Visits*. National Communication Association. Philadelphia, PA.

- Mikesell, L.** (2016, November). *Idiosyncratic Communication Practices as Compensatory Strategies: How Individuals Diagnosed with Frontotemporal Dementia Draw on Communicative Resources to Navigate Interactional Challenges*. National Communication Association. Philadelphia, PA.
- Sarabu, C., Pai, S., **Mikesell, L.**, Zitter, S., & Ace, J. (2016, September). *Drawing Play: Communicating with Children about their Environment through Drawing at Well Visits*. Stanford Medicine X: The Interaction of Medicine and Emerging Technologies. Stanford University, Stanford, CA.
- Bromley, E., **Mikesell, L.**, & Khodyakov, D. (2016, August). *Ethical Translational Research in the Participatory Era: Will the Sociality of Science Take Center Stage?* Ethics and Science Session, American Sociological Association. Seattle, WA.
- Mikesell, L.**, Smith, M. S., Mates, A., & Joaquin, A. (2016, July). *Is This a Problem? Challenges Identifying Potentially Problematic Behavior in Naturally Occurring Interactions with Atypical Populations*. Atypical Interaction Conference. University of Southern Denmark, Odense, Denmark.
- Isaac, A., **Mikesell, L.**, & Bromley, E. (2016, July). *Locating Intersubjectivity and its Absence in Failed Repairs: Conversations with Neurotypical Individuals and those with Schizophrenia*. Atypical Interaction Conference. University of Southern Denmark, Odense, Denmark.
- Mikesell, L.**, Bromley, E., & Khodyakov, D. (2016, April). *Ethical Translational Health Research in the Participatory Era*. Humanities in Health Conference. University of Pittsburgh, Pittsburgh, PA.
- Mikesell, L.** (2015, November). *Discords in Participation in Interactions Involving Individuals Diagnosed with Frontotemporal Dementia: Considering Cognitive Resources for Everyday Interaction*. National Communication Association. Las Vegas, NV.
- Marti, A., **Mikesell, L.**, Guzman, J., McCreary, M., & Zima, B. (2015, November). *Bridging Perspectives through Shared Decision-Making in Pediatric ADHD: How Mobile Health Technology Mediates Evidence-Based Logical Discourse between Parents and Psychiatrists*. American Anthropological Association. Denver, CO.
- Little, L., **Mikesell, L.**, Katz, M., & Bromley, E. (2015, October). *Patients' Perceptions of Challenges in Patient-Centered Care*. International Conference on Communication in Healthcare. New Orleans, LA.
- Mikesell, L.**, Marti, A. F., Guzman, J. R., McCreary, M., & Zima, B. (2015, October). *Using mHealth Technology to Elicit Clinically Relevant Experiences during ADHD Medication Titration Visits*. Language and Social Interaction Working Group. Teachers College Columbia University, New York.
- Khodyakhov, D., **Mikesell, L.**, Jones, F., & Bromley, E. (2015, August) *Do Ethical Principles of Community-Engaged Research Apply to Translational Science?* Ethics and Science Session. American Sociological Association. Chicago, IL.
- Romaniuk, T., Bolaños-Carpio, A., DiDomenico, S., Searles, D., Wei, W., Angell, B., Bolden, G., Mandelbaum, J., **Mikesell, L.**, & Robinson, J. (2015, July) *'I know' what you mean: Agreement and epistemics in action*. 14<sup>th</sup> International Pragmatics Conference. Antwerp, Belgium.
- Guzman, J. R., **Mikesell, L.**, Bromley, E., McCreary, M., & Zima, B. T. (2014, December). *Mobile Health Technology as a Means Translation and "Back-translation" of Symptoms and Side Effects in Community Mental Health*. American Anthropological Association. Washington, DC.
- Mikesell, L.** (2014, November). Panel Chair and Organizer. *Discursive and Conversation Analytic Approaches to*

*Mental Health and Illness: Provider and Client Practices and Implications for the Provision of Services*. National Communication Association. Chicago, IL.

- Mikesell, L.**, Smith, M. S. (2014, November). *Exploring Negative Symptoms of Schizophrenia Outside of the Laboratory*. National Communication Association. Chicago, IL.
- Bolaños-Carpio, A., DiDomenico, S., Searles, D., Wei, W., Angell, B., Bolden, G., Mandelbaum, J., **Mikesell, L.**, Robison, J., Romaniuk, T. (2014, November). *Responding with 'I know': Affiliation and Epistemics in Action*. National Communication Association. Chicago, IL.
- Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2014, November). *Exploring Clinician and Client Perspectives on Information Management in Mental Health Services: Reconceptualizing Shared Decision Making*. National Communication Association. Chicago, IL.
- Mikesell, L.**, Mates, A. W., Joaquin, A. (2014, October). *Using Conversation Analysis to Identify 'Deviance' in the Interactions of 'Atypical' Populations: An Exploration of Challenges*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.**, & Smith, M. S. (2014, September). *Exploring Negative Symptoms of Schizophrenia Outside of the Clinic*. International Conference on Conversation Analysis and Psychotherapy. Ghent, Belgium.
- Bromley, E., Khodyakov, D., **Mikesell, L.** (2014, August). *From Subject to Participant: Ethics and the Evolving Role of Community in Health Research*. Ethics and Science Session, American Sociological Association. San Francisco, CA.
- Khodyakov, D., Bromley, E., **Mikesell, L.** (2014, August). *Trust as a Component of Ethical Community Based participatory Research*. Participatory Research Roundtable, American Sociological Association. San Francisco, CA.
- Zima, B., Jung, T., McCreary, M., Zhang, L., Bussing, R., **Mikesell, L.** Guzman, J., Whitham, C. (2014, April). *Development of a Mobile Health Intervention to Optimize Early Stimulant Medication Treatment*. 22<sup>nd</sup> NIMH Conference on Mental Health Services Research: Research in Pursuit of a Mental Health Care System. NIH Campus, Bethesda, MD.
- Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2014, April). *Provider and Client Perspectives on Information Management in Mental Health Services: Developing a Communication-Centered Epistemic Model of Shared Decision Making*. Kentucky Conference on Health Communication, Lexington, KY.
- Mikesell, L.** (2013, November). *Exploring Clinical Heterogeneity of Schizophrenia in Talk-in-Interaction: Extended Turns and Minimal Responses as Practices of Disaffiliation*. National Communication Association, Washington, D.C.
- Bromley, E., Khodakov, D., **Mikesell, L.** (2013, November). *On Establishing Culturally Relevant Ethical Standards in Community-Engaged Research*. American Public Health Association, Ethics SPIG on Ensuring Ethical Community Engagement, Boston, MA.
- Isaac, A., **Mikesell, L.**, Bromley, E. (2013, October). *Disrupted Discourse Cohesion and Distributed Responsibility in Face-to-Face Interactions with Individuals Diagnosed with Schizophrenia*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.** (2013, October). *Conflicting Demonstrations of Understanding in Interactions of Individuals with*

*Frontotemporal Dementia: Considering Cognitive Resources and their Role in Conversation*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.

- Khodyakov, D., **Mikesell, L.**, Elizabeth Bromley. (2013, August). *Ethics in Community-Engaged Research*. American Sociological Society, Ethics and Science session, New York.
- Mikesell, L.** (2013, June). *Using Conversation Analysis to Explore Variation in "Schizophrenic Speech": Relevance to Interaction and Everyday Functioning*. Atypical Interaction: Conversation Analysis and Communication Impairments. University of Sheffield, England.
- Mikesell, L.** (2013, March). *Conflicting Demonstrations of Understanding in the Interactions of Individuals with Frontotemporal Dementia: Implications for Caring and Communication*. Colloquium Dialogue and Dementia (organizer: Robert Schrauf). American Association for Applied Linguistics, Dallas, TX.
- Mikesell, L.** (2012, April). *Pragmatic Variation of People with Schizophrenia: Implications for Psychiatry*. 57<sup>th</sup> Annual International Linguistic Association, Borough of Manhattan Community College, City University of New York.
- Mikesell, L.** (2012, April). *Prosodic Features in the Discourse of an Individual with Schizophrenia and the Consequences for Turn-taking*. Southern States Communication Association, San Antonio, TX. **Top Paper Award NCA LSI Division.**
- Mikesell, L.** (2012, March). *Exploring Notions of Competence in Schizophrenia Using Video Ethnography: How Anthropological Approaches Can Reshape Mental Health Research*. Society for Applied Anthropology, Baltimore.
- Mikesell, L.** (2011, October). *A Conversation Analytic Approach to "Schizophrenic Speech": Examining Variation in Turn Design*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.** (2011, April). *Measuring Everyday Functional Performance in Schizophrenia: Results from a Video Ethnography Feasibility Study*. International Congress on Schizophrenia Research, Colorado Springs, CO.
- Bromley, E., **Mikesell, L.** (2010, November). *Building Patient-Centeredness: Hospital Design as an Interpretive Act*. American Anthropological Association, New Orleans, LA.
- Mikesell, L.**, Bromley, E. (2010, November). *Patient-centered/Nurse-averse: Nurses' Work Experiences in a Patient-centered Hospital*. American Anthropological Association, New Orleans, LA.
- Mikesell, L.** (2008, July). *Repeats in Frontotemporal Dementia Discourse: Displaying Epistemic Authority*. Language, Culture and Mind-III, University of Southern Denmark, Odense.
- Mikesell, L.** (2008, April). Colloquium organizer: *Language, Sociality and Brain: Lessons from Neuropathology* (presenters: John H. Schumann, Andrea W. Mates, Anna Joaquin, Netta Avineri, Michael Smith). American Association of Applied Linguistics (AAAL), Washington D. C.
- Mikesell, L.** (2007, April). *The "Interactional Instinct": Its Implications for the Nature of Language*. American Association of Applied Linguistics. Costa Mesa, CA.
- Mikesell, L.** (2006, October). *Generation 1.5 Students' Learning Experiences and the Link to Language Output*. Second Language Research Forum, University of Washington, Seattle, WA.



**Mikesell, L.** (2006, June). *Better Understanding the Linguistic Needs of Generation 1.5 Learners*. Symposium on Second Language Writing, Purdue University, Indiana.

**Mikesell, L.** (2006, April). *A Corpus-Based Examination of Past Participles in ESL and Generation 1.5 Compositions*. CATESOL State Conference, San Francisco, CA.

**Mikesell, L.,** Wong, A. (2003, May). *You Have Not Been Married?: Examining the Use of Yes/No Questions in the Control of Narrative and the Discursive Construction of Ridicule*. First Annual Conference on Biosemiotics and Interaction, Los Angeles, CA.

#### POSTER PRESENTATIONS

Bromley, E., Khodyakov, D., **Mikesell, L.** (2014, June). *From Subject to Participant: Ethics and the Evolving Role of Community in Health Research*. Academy Health Annual Research Meeting, San Diego, CA.

Zima BT, Jung T, Bussing R, **Mikesell L,** Zhang L, Whitham C, McCreary M. (2013, October). *Development of a Mobile Health Intervention to Optimize Early Stimulant Medication Treatment*. American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL.

Bowen, C., **Mikesell, L.,** Piatt, A., Miklowitz, D. (2013, May). *Implementation Preferences among Community Providers and Administrators Learning an Evidence-Based Family Intervention for Bipolar Disorder*. American Psychiatric Association, San Francisco, CA.

**Mikesell, L.** (2008, May). *Common Conversational Practices of a Frontotemporal Dementia Patient: Negotiating Turns, Getting Lost in Sequences*. Center for Language, Interaction and Culture, Los Angeles, CA.

#### INVITED PRESENTATIONS & WORKSHOPS

Invited Speaker: **Mikesell, L.** (2013, October). *Everyday Interactions of Individuals with Cognitive and Social Impairments: Exploring Human (Dis)Coordination and Mechanisms of Conversation*. “Bridging the Gap Between Coordination and Conversation” (organizers: Bruno Galantucci, Uri Hasson). Yeshiva University, New York, NY.

Invited Workshop: **Mikesell, L.** (2013, June). *A Framework for Exploring Interactions with Individuals with Frontotemporal Dementia*. Atypical Interaction: Conversation Analysis and Communication Impairments, University of Sheffield, England.

Invited Speaker: **Mikesell, L.** (2012, February). *Claims, Displays and Demonstrations of Understanding in the Interactions of Individuals with Frontotemporal Dementia: Implications for Caring and Communication*. Third International Symposium on Dementia and Conversation. Folly Beach, SC.

Invited Workshop: **Mikesell, L.** (2011, April). *Displays Versus Demonstrations: Exploring Notions of Agency in the Interactions of Individuals with Frontotemporal Dementia*. Discourse, Conversation, and Dementia: Preserving Personhood through Better Communication – A Penn State Center for Language Acquisition Workshop (organizer: Robert W. Schrauf). Pennsylvania State University.

Invited Speaker: Atkinson, J., Bromley, E., Stockdale, S., **Mikesell, L.,** Katz, M. (2010, November). *How Does Hospital Restructuring Impact Staff and Patient Experience?* Nurses’ Forum (for CME credit) at Ronald Reagan Hospital, Los Angeles.

Invited Talk: **Mikesell, L.**, Fiske, A. P., Bromley, E. (2010, November). *What Are You Looking For? Video Ethnography and Participant Observation Methods for Studying Schizophrenia and Frontotemporal Dementia*. Mind, Medicine and Culture, Los Angeles, CA.

Invited Talk: Mendez, M., Fiske, A. P., **Mikesell, L.** Gervais, M., Mates, A. W., Torrisi, S. (2007, December). *Loss of Social Motives and Moral Emotions in Frontotemporal Dementia: A Program of Research*. Mind, Medicine and Culture, Los Angeles, CA.

Invited Talk: Fiske, A. P., Mates, A. W., **Mikesell, L.**, Molouki, S., Pagano, S. J., Torrisi, S. (2007, May). *Frontotemporal Dementia: A Neurodegenerative Disease of Social Motives and Moral Emotions*. Interdisciplinary Relationship Science Program, Los Angeles, CA.

Invited Speaker: **Mikesell, L.** (2006 April). *Social Interaction and Language Use: Developing a Neurobiological Account of Language*. Center for Culture, Brain, and Development Seminar Series. University of California, Los Angeles, CA.

Invited Speaker: **Mikesell, L.** (2006, April). *The "Interactional Instinct": Its Implications for the Nature of Language*. Center for Culture, Brain, and Development Forum, University of Los Angeles, CA.

Invited Speaker: **Mikesell, L.** (2004, November). *The Indexical Nature of Argument Structure: Its Implications for What Evolved*. Language Learning Roundtable: "What Evolved?", Los Angeles, CA. (roundtable participants: John H. Schumann, Charles Goodwin, Alison Wray, Daniel Veronique, Don Favareau, Namhee Lee).

## RESEARCH GRANTS & FUNDING

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2016-2017 Rutgers Research Council. "Drawing Play: Communicating with Children about their Environment and Health Behaviors through Drawing in Pediatric Well Visits." Role: PI. (\$2,500)

## COMPLETED RESEARCH SUPPORT

2017-2020 NSF 13-543, Smart and Connected Health. "Designing Collaborative Clinical Practice with a Personalized Patient Support System for High-Risk Medical Decision-Making." Role: Co-PI. (\$1,948,781, competitively ranked, not funded)

2015-2016 Office of Community Affairs, Community-University Research Partnership Grant. "Drawing Play: Communicating with Children about their Environment and Health Behaviors through Drawing in Pediatric Well Visits." Role: Co-PI. (\$25,000, not funded)

2014-2015 Rutgers Research Council. "Information Needs of Leukemia Patients Making Treatment Decisions." Role: PI. (\$2,000)

2013-2014 Rutgers School of Communication and Information Research Development Grant. "Relationships Across Indicators of Communication and Social Functioning in Schizophrenia: A Pilot Study." Role: PI. (\$3,199)

- 2012-2014 NIH/NIMH 1R21MH097007-01, Miklowitz (PI). “Family Focused Treatment for Youth with Early-Onset Bipolar or Psychotic Disorder.” Role: Health Services Researcher (\$232,779)
- 2012-2014 NIH-NIEHS 1R21ES022093, Khodyakov/Bromley (PIs). “Impact of Partnerships with Community on Research Integrity.” Role: Health Services Researcher (\$207,472)
- 2010-2012 VA Health Services Research and Development, Bromley (PI). “Moving Beyond MHICM: Identifying Factors that Impact Outcomes Following Discharge.” Role: Health Sciences Specialist
- 2008-2010 UniHealth Foundation, Atkinson (PI). “Preserving Patient Safety and Quality During Transition to New Facilities” Role: Qualitative Researcher (\$341,000)

## HONORS & AWARDS

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- 2016 Rutgers University, Master of Communication and Information Studies (MCIS) Graduate Student Association Award for Teaching. Awarded by annual vote of MCIS students.
- 2015 Distinguished Achievement in Research. Rutgers University, Department of Communication. Awarded by annual vote of departmental colleagues.
- 2013 Child Intervention, Prevention and Services (CHIPS) Institute fellowship awarded by NIMH: an intensive 5-day institute for early investigators developing funding proposals in mental health intervention, prevention and the provision of services for children and adolescents (\$3,000 and room/board at the University of Central Florida); awarded to 18 early investigators
- 2012 Top LSI division paper award. *Prosodic Features in the Discourse of an Individual with Schizophrenia and the Consequences for Turn-taking*. Southern States Communication Association. San Antonio, TX.
- 2009 Collegium of University Teaching (CUTF) Fellows (awarded to fourteen graduate students for outstanding teaching and design of undergraduate seminar related to research)
- 2009 Marianne Celce-Murcia Award recognizing outstanding teaching by a graduate student (awarded to one graduate student)
- 2008 American Dissertation Fellowship recipient, awarded by the American Association of University Women (AAUW) (\$20,000); 97 fellows selected from 1,116 applicants
- 2008 Rosenfield-Abrams Dissertation Year Fellowship (awarded to two students; declined \$20,000 stipend; awarded \$16,000 in tuition)
- 2008 Nominated for Charles E. Young and Sue K. Young Graduate Student Award for exceptional graduate students who have achieved distinction through outstanding scholarship, teaching, and university citizenship
- 2007 CATESOL/Michigan University Press Graduate Student Research Award awarded to the best graduate student research paper
- 2007 University Stipend Award, UCLA (\$3,860)

- 2006 Graduate Summer Research Mentorship Fellowship, UCLA (\$6,000)
- 2005 Graduate Research Mentorship Fellowship, UCLA (\$20,000)
- 2005 Departmental Fellowship, UCLA (\$10,000)
- 2004 American Association of Applied Linguistics (AAAL) Graduate Student Travel Grant  
(awarded to two Master's students)

## **TEACHING & ADVISING**

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### UNDERGRADUATE

#### **Health Literacy**

- Department of Communication, Rutgers University: Fall 2016

#### **Patient-Provider Communication**

- Department of Communication, Rutgers University: Fall 2014, 2015, 2016; Spring 2015, 2016
- Teaching effectiveness: 4.72/5 (averaged across sections); Course quality: 4.64/5 (averaged across sections)

#### **Language Behavior and Communication**

- Department of Communication, Rutgers University: Fall 2013, 2014, 2015; Spring 2014, 2015
- Teaching effectiveness: 4.56/5 (averaged across sections); Course quality: 4.31/5 (averaged across sections):

#### **Methodologies for Second/Foreign/Heritage Language**

- Department of Applied Linguistics, UCLA: Summer 2012
- Overall instructor evaluation: 8.75/9; Overall course evaluation: 8.25/9

#### **Introduction to Language Learning and Teaching**

- Department of Applied Linguistics, UCLA: Summer 2009, 2010
- Overall instructor evaluation: 8.90/9 (averaged across sections); Overall course evaluation: 8.25/9 (averaged across sections)

#### **Understanding Sociality through Neuropathology: A Multi-method Approach**

- Office of Instructional Development, UCLA: Spring 2009
- Course curriculum selected by Collegium of University Teaching Fellows advisory board to be offered as one of 14 undergraduate seminars taught by advanced graduate students
- Overall instructor evaluation: 8.70/9; Overall course evaluation: 8.33/9

### **High Intermediate Writing**

- American Language Institute, University of Southern California: Fall 2009

### **The Nature of Learning**

- Department of Applied Linguistics, UCLA: Winter, 2008; Summer 2008
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 8.90/9 (averaged across sections); Overall course evaluation: 8.31/9 (averaged across sections)

### **Conversation and Interaction**

- World Languages and Cultures, UCLA: Summer 2008
- Overall instructor evaluation: 8.00/9; Overall course evaluation: 7.09/9

### **Talk and the Body**

- Department of Applied Linguistics/Anthropology/Communication Studies, UCLA: Fall 2007
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 9.00/9; Overall course evaluation: 8.40/9

### **Language and Gender**

- Department of Applied Linguistics/Anthropology/Communication Studies, UCLA: Spring 2007
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 8.93/9; Overall course evaluation: 7.80/9

### **English Stress & Intonation**

- UCLA: Spring 2005; Summer 2005, 2006, 2007
- Overall instructor evaluation: 8.24/9 (averaged across sections); Overall course evaluation: 7.64/9 (averaged across sections)

### **English Grammar and Style for Academic Purposes**

- UCLA: Summer 2006
- Elective for developmental writers
- Overall instructor evaluation: 8.50/9; Overall course evaluation: 8.30/9

### **Academic Approaches to University Writing**

- UCLA: Fall 2003 – Summer 2004, Summer 2005; Winter 2005; Summer 2012
- Required developmental writing course for undergraduates
- Overall instructor evaluation: 8.27/9 (averaged across sections); Overall course evaluation: 7.79/9 (averaged across sections)

## GRADUATE

### **Patient-Provider Communication**

- Masters in Communication and Information Science, Rutgers University: Spring 2016
- Teaching effectiveness: 5/5; Course quality: 5/5

### **Advanced English for Academic Purposes**

- Writing Programs, UCLA: Fall, 2006; Summer 2012
- Overall instructor evaluation: 8.37/9 (averaged across sections); Overall course evaluation: 8.11/9 (averaged across sections)

### **Teaching Assistant Consultant**

- World Languages and Cultures, UCLA: Spring 2008
- Required course for all new graduate student TAs in Applied Linguistics; revised course curricula; counseled and provided sounding board for both new and experienced TAs
- Overall instructor evaluation: 8.20/9; Overall course evaluation: 8.60/9

### **Advanced Academic Writing for Graduate Students**

- World Languages and Cultures, UCLA: Fall 2006

### **Communication Strategies for International Teaching Assistants**

- World Languages and Cultures, UCLA: Fall 2005
- Overall instructor evaluation: 8.30/9

## GUEST LECTURES & SEMINARS

Mikesell, L. (2016, April). *Health Communication*. Introduction to Communication: Honors Seminar (undergraduate). Department of Communication. Rutgers University.

Mikesell, L. (2014, October). *Institutional Ethnography*. Ethnographic Methods (graduate). Department of Communication. Rutgers University.

Mikesell, L. (2014, March). *Recognizing and Communicating Quality of Ethnographic Research*. Interpretative Methods (graduate). Department of Library and Information Sciences. Rutgers University.

Mikesell, L. (2014, February). *Challenges in Ethnographic Fieldwork*. Qualitative Research Methods (graduate). Department of Communication. Rutgers University.

Mikesell, L. (2013, April). *Exploring Heterogeneity in Schizophrenia: Conversational Practices of "High Activity" and "Low Activity" Speakers*. Department of Communication, University of Texas, Austin.

Mikesell, L. (2012, July). *Exploring Notions of Competence in Individuals with Schizophrenia: What Science Tells Us and How We Can Do Better*. The Sociology of Mental Illness. Department of Sociology. University of California, Los Angeles.

## ADVISING

Students are affiliated with Department of Communication at Rutgers University, unless otherwise noted.

### **Mentor, Postdoctoral Scholar**

2015-present Katy Jones [in progress], Centre for Language and Communication Research;  
School of English, Communication & Philosophy, Cardiff University

### **Member, Dissertation Committee**

2015-present Surabhi Sahay [in progress]  
2014-2016 Lora Appel [completed March 18, 2016]  
2014-2015 Stephen DiDomenico [completed July 20, 2015]

### **Member, Qualifying Exam Committee**

2014-2015 Wan Wei [completed February 17, 2015]  
2014-2015 Alexa Bolaños-Carpio [completed March 9, 2015]

### **Capstone Supervisor, MA in Communication and Information Studies**

2013-2015 Lida Little: Patient Perceptions of Patient-centered Care:  
Negotiating Patienthood and Finding Voice [completed Spring 2015]

### **Advisor, Independent Studies**

2016 Jessica Cortese (MCIS): Collaborative Decision Making in Oncology  
2014 Shayna Pellino (undergraduate): Multimodality and Coordination in Dance  
Instruction and Perceptions of Novice and Expert Dancers [completed Spring 2014]

## **SERVICE**

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### SCHOOL & DEPARTMENT

2013-present *Member*, Health & Wellness Cluster, School of Communication and Information  
2013-present *Faculty Member*, Rutgers University Conversation Analysis Lab  
2014-2017 *Member*, Master of Communication and Information Studies (MCIS) Executive  
Committee  
2014-2016 *Secretary of the Faculty*, School of Communication and Information  
2014-2016 *Member*, Rules of Procedures/Elections and Nominations Committee, School of  
Communication and Information  
2015 *Panelist*, “Research in Health and Wellness.” PhD Pro-Seminar. School of  
Communication and Information.  
2015 *Presenter and Discussion Participant*, Advisory Council for School of Communication  
and Information  
2013-2015 *Member*, Research Committee. Department of Communication.  
2014 *Panelist*, “Applications and Implications of Communication Research.” PhD Pro-  
Seminar. School of Communication and Information.  
2014 *Convener*, “Ethics of Ethnography.” PhD Mini-Seminar. School of Communication  
and Information.

### UNIVERSITY

2016-present *Research Member*, Rutgers Cancer Institute of New Jersey (by invitation)

- 2014 *Co-organizer*, Wayne Beach's documentary screening of "When Cancer Calls"  
2013-2014 *Nominee*, Rutgers, New Brunswick GA/TA Grievance Process Committee  
2005-2009 *Evaluator*, Test of Oral Proficiency Committee to assess communication effectiveness of potential international teaching assistants. Office of Instructional Development, UCLA  
2008 *Workshop Leader*, Teaching Writing to "Generation 1.5" Learners of English, Teaching Assistant Conference, UCLA

## PROFESSION

### **Adhoc Journal Manuscript Reviewer**

Discourse Processes, Discourse Studies, Health Communication, Journal of American Medical Informatics Association, Journal of Empirical Research on Human Research Ethics, Journal of Medical Ethics, Medical Education, Qualitative Health Research, Research on Language and Social Interaction, Teaching and Learning in Medicine, Working Papers in TESOL & Applied Linguistics (IC, Columbia University)

### **Conference Paper Reviewer**

2014-2015 Language and Social Interaction Division, National Communication Association

### **Scientific Committee Member**

2015-2016 2016 Atypical Interaction Conference hosted by the University of Southern Denmark

### **Positions**

2013-present *Information Officer*, Language and Social Interaction Division, National Communication Association  
2004-2009 *Editor*, Issues in Applied Linguistics  
2002-2009 *Copyeditor*, Crossroads of Language, Interaction and Culture Proceedings

## COMMUNITY

- 2016-present *Core Work Group Member*, Community Health Research Partners (CHRP) Network (co-chairs: Jeanette Valentine, Institute for Health; Camilla Comer-Carruthers, RWJUH Community health Promotion Program)  
2015-present *Member*, Steering Committee Greater New Brunswick Community Health Collaborative  
2015 *Volunteer*, Trap-Neuter-Return (TNR) (least costly, most efficient and humane method of stabilizing feral cat populations supported by the ASPCA), Adams County branch  
2014 *Participant*, Health Care Delivery Idea-thon sponsored by the Nicholson Foundation and Rutgers University  
2009 *Workshop Leader*, Publishing in the Social Sciences. McNair Scholars Program  
2003-2004 *Exam Reader*, Analytical Writing Placement Exam for high school seniors in California  
2002-2004 *Volunteer Teacher*, Dashew International Center, Los Angeles, CA  
1998-2001 *Volunteer Reading Tutor*, Inner City Middle Schools Program of Philadelphia

## **PROFESSIONAL SOCIETY MEMBERSHIP**

American Sociological Association  
International Communication Association



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International Society for Conversation Analysis  
National Communication Association  
    NCA Language and Social Interaction Division  
    NCA Health Communication Division  
Neurobiology of Language Research Group  
New Jersey Public Health Association